



REQUEST FOR ASSISTANCE (RFA) FORM INTAKE INTERVIEW LOG

Date: 7/6/2012	Interviewer:	RFA #12 – 13
Person(s) Requesting Assistance: [REDACTED]		
Contact Numbers (telephone, e-mail, etc.): [REDACTED]		
Status of Person(s) Interviewed (title, position, student status, etc.): student		
Requested Assistance Pertaining To (name, position, policy, project, etc.): [REDACTED]		

To the best of your knowledge, please fill out the following:

Interviewee Status: Male ☐ Female ☐ Administrator ☐ Faculty ☐ Staff ☐ Student X
 Concern Regarding: Male ☐ Female ☐ Administrator ☐ Faculty ☐ Staff ☐ Student X

Category: *(Please check at least one)*

- | | | | | |
|--|--|---|-------------------------------------|--|
| <input type="checkbox"/> Age | <input type="checkbox"/> Color | <input type="checkbox"/> Creed | <input type="checkbox"/> Disability | <input type="checkbox"/> Veteran Status |
| <input type="checkbox"/> Marital Status | <input type="checkbox"/> National Origin | <input type="checkbox"/> Race | <input type="checkbox"/> Religion | <input type="checkbox"/> Retaliation |
| <input type="checkbox"/> Sex/Gender | <input type="checkbox"/> Sexual Harassment | <input type="checkbox"/> Sexual Orientation | <input type="checkbox"/> Employment | <input type="checkbox"/> Genetic Information |
| <input type="checkbox"/> Gender Identity or Expression | | | | |

Time Line		
Date	Item	Comments
7/6/2012	o/c Sue Guenter-Schlesinger, Laura Eckert, Jennifer McCleery and Rob [REDACTED]	[REDACTED], said she was receiving unwanted attention from a male student teacher who is not placed at this time. He has emailed her and shown up on her doorstep and she has told him to stop. Near the end of school he left a "junior high level note" for her.
7/10/12	Jennifer emails [REDACTED]	Letting her know Jennifer and Rob met with EOO and introducing her to Laura Eckert.
7/13/12	Laura Eckert t/c to [REDACTED]	Left message; please call.
7/24/12	Email from Jennifer to LE	[REDACTED] emailed [REDACTED] on 7/20 saying she is "filing a report and working on next steps because he is still persisting contact with me." She says the report is not with WWU.

7/25/12	Email from LE to [REDACTED] a	Please call re: how EOO can be helpful.
7/25/12	LE t/c with [REDACTED]	<p>Laura reviewed the EO process and [REDACTED] right to be free from retaliation. She has graduated and no longer lives in Bellingham. The student [REDACTED], still has one more year. She does not feel like her safety is threatened, but just that it is odd behavior.</p> <p>He sent her lengthy text messages, left presents on her doorstep and once waited at her house for her to come home. She talked to him about not contacting her anymore and he did not take it well, saying they should still be friends and continuing to text her.</p> <p>When he came to [REDACTED], he brought a present and book he wrote over a year ago and a letter in which he professed his love and remembered many details from three years about.</p> <p>[REDACTED] wants him to not contact her anymore. Laura and [REDACTED] discussed possibility of EO contacting [REDACTED] or Rob or Jennifer doing so to discuss professionalism and boundaries.</p>
7/25/12	LE t/c with Jennifer	<p>Jennifer is more worried about [REDACTED] acting inappropriately with another teacher than with a student. As a proactive measure, she will talk with all students about boundaries and professionalism. She will work with his supervisor to be on alert for red flags re: boundaries and to report back to Jennifer if the cooperating teacher or supervisor notice anything slightly off. Jennifer will call Laura back if she needs further assistance or guidance.</p>